



CILIP

anniversary party pack

80
years

RENAISSANCE®

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Creating a **mini-exhibition** of time capsules

In three easy steps:

- 1 Students choose a book from the past winners list (they should ideally choose these from different decades).
- 2 As students read their chosen books, they complete an activity card a week.
- 3 In the final week, they put their time capsules on display in a mini-exhibition. Have all students visit the exhibition and vote for the book that appeals to them most from looking through the time capsules.

Week 1: Being a kid in this era

Week 2: Objects or photos

Week 3: Diary

Week 4: The competition

Week 5: Book reviews

Week 6: The cover

Week 7: The author

Week 8: Take the AR quiz

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Week 1 : Being a kid in this era

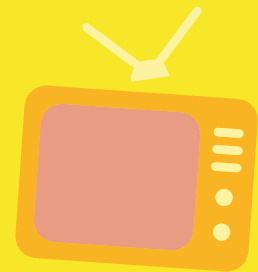
Instructions:

Ask the students to look up what it was like to be a kid during the decade the book was published. If they need prompts, ask them to find the answers to the following questions:

- What games were popular?
- What TV shows/radio programmes did kids tune into?
- What films came out during the era?
- What was school like?
- What was happening more widely in the world at the time?
- What were the most popular toys?

Requires:

computers/internet access



Week 2 : Objects or photos

Instructions:

- Ask the students to make a list of objects or places from their book.
- They should then go online and find photos to print off and include in their time capsules. Alternatively, they may wish to bring the objects in from home.
- Encourage them to be creative. For example: could they make the Borrower's family photo album? Could they recreate Lyra's alethiometer? Could they make the objects/papers look older than they are?



Requires:

computers/internet access/printer



Week 3 : Diary

Instructions:

- Ask the students to pick their favourite character from the book they are creating their time capsules around. They should then write a diary entry from that character's perspective.
- If they need a prompt, ask them to use the last sentence from a chapter they just finished. For example, if they were using *The Borrowers* and had just finished chapter 17, they could respond to: 'The police,' said Mrs. Driver, 'that's what this means – a case for the police.'

Requires:

paper and pens, a copy of the book they are using for the project



Week 4 : The competition

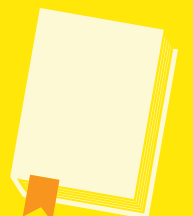
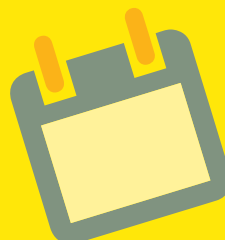
Instructions:

- Ask the students to use the CILIP materials to identify the year their book won the medal.
- Ask the students to then search for other children's books that were published in that year. If they are struggling, have them search by typing: 'children's books published in ____.' For example, in 1952 when *The Borrowers* was published, so was *Charlotte's Web*, *East of Eden*, *The Chocolate Touch*, *Mary Poppins in the Park* and *Five have a Wonderful Time*. (If they need help, goodreads.com offers a list of the top 200 most popular books by date).
- Make a suggested reading list for their time capsule using ARBookfind.co.uk.



Requires:

computers/internet access



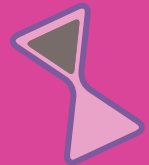
Week 5 : Book reviews

Instructions:

- Have the students use the internet to find as many reviews from when their books were originally published as possible.
- If they cannot find reviews from when it was originally published, they may wish to add a review to the shadowing site.
- They should then print these and add them to the time capsule.

Requires:

computers/internet access



Week 6 : The cover

Instructions:

- Have the students look up what the cover looked like when their book was originally published.
- Have them find all the covers that have been released since then and put together a timeline that shows how the book has changed over the years. They should include this in their time capsule.

Requires:

computers/internet access



Week 7 : The author

Instructions:

- Have the students find out the answers to the following questions:
- Who is this author?
- Where did this author live?
- Why did he or she write this book?
- What happened in his or her life?
- What is an unusual fact you learnt about him or her?
- What else did he or she write?
- They should then write up their own author bio and include it in the time capsule.



Requires:

computers/internet access



Week 8 : Take the AR quiz (If available)

Instructions:

- Ensure that that all the students have completed reading their books.
- Have the students log on to takethequiz.co.uk and take a mini quiz (if available) on the title they chose to base their time capsule on.



Requires:

computers/internet access

